

SKRIPSI



Students' Motivation in Learning English (A Case Study of Eleventh Grade Students at SMK Nu Ma'arif Kudus in Academic Year 2017/2018)

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MURIA KUDUS UIERSITY
2018**



STUDENTS' MOTIVATION IN LEARNING ENGLISH
(A Case Study of Eleventh Grade Students in
SMK NU Ma'arif Kudus in Academic Year 2017/2018)

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018

MOTTO AND DEDICATION

Motto:

- Hard work, discipline and pray is the key to achieving success.



Dedication:

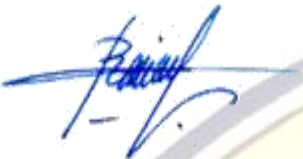
This Skripsi is dedicated to:

- Her beloved Parents (Mr. Moh. Anam (Alm) and Mrs. Titin Irawati)
- Her beloved family
- All lecturers in Muria Kudus University
- Her beloved friends
- All of her friends in EED 201

ADVISORS' APPROVAL

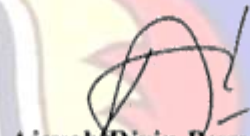
This is to certify that the *Skripsi* of Nidaa Ul Khasanah (201432031) has been approved by the *skripsi* advisors for further approval by Examining Committee.

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Secondly the researcher would like to express her appreciation and deepest gratitude to those people who are involved in the process of completing this skripsi, they are:

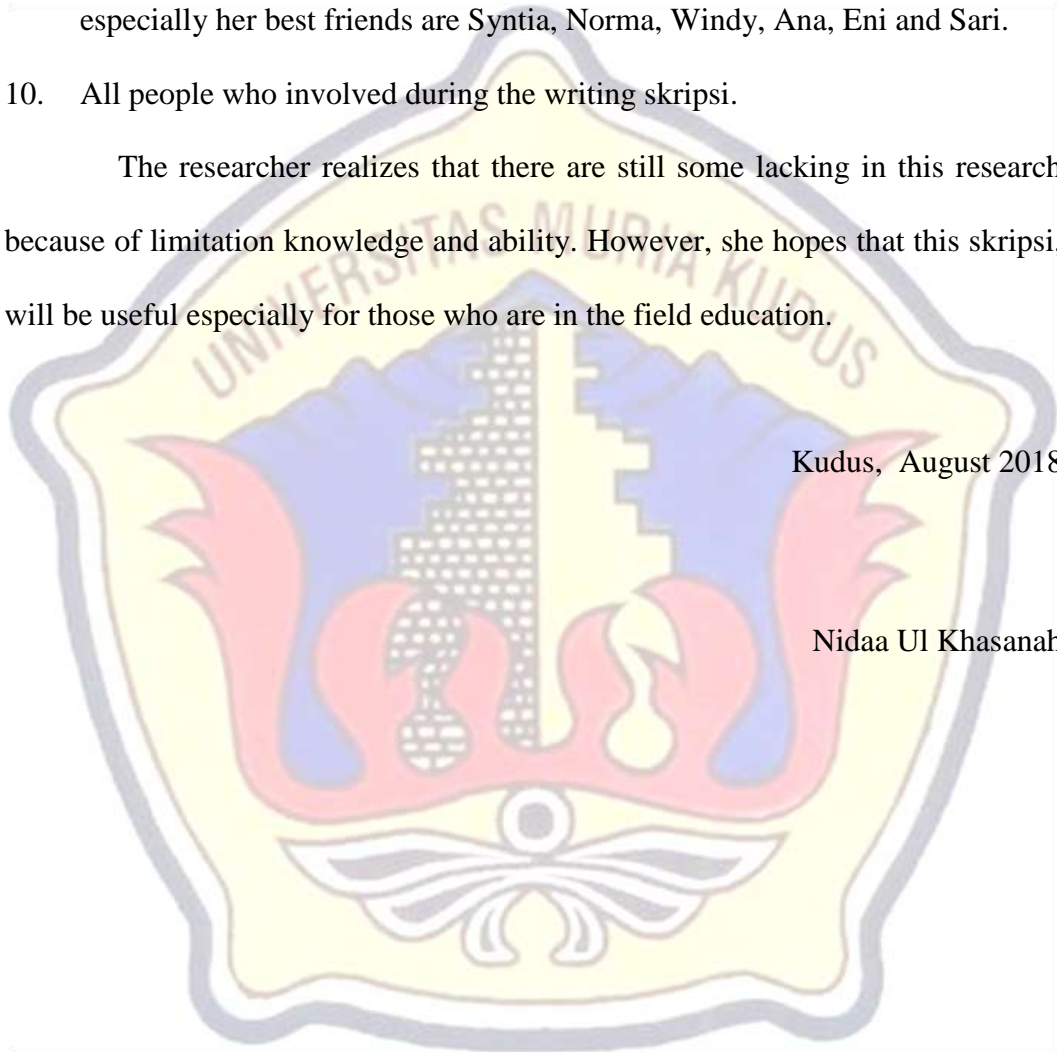
1. Dr. Slamet Utomo, M.Pd, as the Dean of teacher Training and Education Faculty of Muria Kudus University.
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The researcher realizes that there are still some lacking in this research because of limitation knowledge and ability. However, she hopes that this skripsi, will be useful especially for those who are in the field education.

Kudus, August 2018

Nidaa Ul Khasanah



ABSTRACT

Khasanah, Nidaa Ul. 2018. *Students' Motivation in Learning English (A Case Study of Eleventh Grade Students at SMK NU Ma'arif Kudus in Academic Year 2017/2018)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Sri Surachmi W, M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd

Keywords: Motivation, extrinsic motivation, intrinsic motivation

Motivation is the main factor to be success in learning. A student who has high motivation would do the best in learning even though the materials were difficult. Meanwhile, a student who has low motivation would get bored and be indifferent in learning even though the materials given were so easy.

The objectives of this research are: (1) to find out types of motivation used by the students of vocational high school; and (2) to describe the factors that influence the motivation of vocational high school students in learning English.

This is a case study in a qualitative design. The data of this research is students' motivation in learning English. Meanwhile, the data source of this research is the Eleventh Grade Students of Computer Engineering and Networking Two at SMK NU Ma'arif Kudus. In collecting the data, this research was distributing questionnaires to the respondents and interview to the participant. The questionnaire based on the indicators of extrinsic motivation and intrinsic motivation which adopted from The Attitude/ Motivation Test Battery (AMTB) by Gardner. The researcher used questionnaire to answer statement of the problem number one. The interview based on the indicators of the characteristic of motivated students according to Penny Ur. The researcher used interview to answer statement of the problem number two.

The result of this research showed that (1) the percentage of extrinsic motivation is higher than intrinsic motivation 52% > 48%. It means that Eleventh Grade Students of Computer Engineering and Networking two had higher extrinsic motivation than intrinsic motivation in learning English. In other words, the motivation to learn English that comes from outside students was bigger than the motivation comes from inside students. (2) the factors of that influences the motivation of vocational high school students in learning English are positive task orientation, ego- involvement, need for achievement, high aspiration, goal orientation.

From the facts above, so the researcher gives some suggestion: for the English teacher should consider the activities before being applied in the class in order to increase the students' motivation. For the students should have high motivation from inside. For the further researcher to conduct the similar research related to the motivation in learning English for specific terms such as the students' motivation in English course.

ABSTRAK

Khasanah, Nidaa Ul. 2018. *Students' Motivation in Learning English (A Case Study of Eleventh Grade Students at SMK NU Ma'arif Kudus in Academic Year 2017/2018)*. Skripsi. Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Dr. Sri Surachmi W, M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd

Kata Kunci: Motivasi, motivasi ekstrinsik, motivasi intrinsik

Motivasi adalah faktor utama untuk mencapai kesuksesan dalam pembelajaran. Seorang murid yang mempunyai motivasi tinggi akan mengerjakan dengan sebaik-baiknya dalam pelajaran meskipun materinya sulit. Sementara itu, seorang murid yang mempunyai motivasi rendah akan mengalami kebosanan dan tidak tertarik dalam pembelajaran meskipun materinya mudah.

Tujuan dari penelitian ini adalah: (1) untuk menentukan tipe motivasi yang digunakan oleh siswa SMK; dan (2) untuk mendeskripsikan faktor yang mempengaruhi motivasi siswa SMK dalam pembelajaran bahasa Inggris.

Ini adalah penelitian studi kasus dalam kualitatif. Data dari penelitian ini adalah motivasi murid dalam belajar bahasa Inggris. Sementara itu, sumber data dari penelitian ini adalah siswa kelas Sebelas Teknik Komputer dan Jaringan (TKJ) di SMK NU Ma'arif Kudus. Dalam mengumpulkan data, peneliti menggunakan kuesioner dan wawancara. Kuesioner berdasarkan indikator dari motivasi ekstrinsik dan motivasi intrinsik yang mana kuesioner di ambil dari AMTB oleh Gardner. Peneliti menggunakan kuesioner untuk menjawab rumusan masalah nomer satu. Wawancara berdasarkan indicator dari cirri-ciri murid yang termotivasi menurut Penny Ur. Penulis menggunakan wawancara untuk menjawab rumusan masalah nomer dua.

Hasil dari penelitian ini adalah (1) persentasi dari motivasi ekstrinsik lebih tinggi daripada motivasi intrinsik $52\% > 48\%$. Itu berarti bahwa siswa XI TKJ 2 memiliki motivasi ekstrinsik yang tinggi daripada motivasi intrinsik dalam pembelajaran bahasa Inggris. Dengan kata lain, motivasi untuk belajar bahasa Inggris yang berasal dari luar lebih besar daripada yang berasal dari dalam. (2) faktor yang mempengaruhi siswa SMK dalam pembelajaran bahasa Inggris adalah orientasi tugas yang positif, keterlibatan ego, membutuhkan prestasi, aspirasi yang tinggi, tujuan orientasi.

Dari fakta diatas, peneliti memberi beberapa saran: untuk guru bahasa Inggris seharusnya memikirkan aktifitas sebelum mengaplikasikan kedalam kelas agar murid meningkatkan motivasinya. Untuk murid seharusnya mempunyai motivasi yang tinggi dari dalam dirinya sendiri. Untuk peneliti selanjutnya meneliti dengan penelitian yang sama yang berhubungan dengan motivasi dalam pembelajaran bahasa Inggris khususnya motivasi murid dalam les bahasa Inggris.

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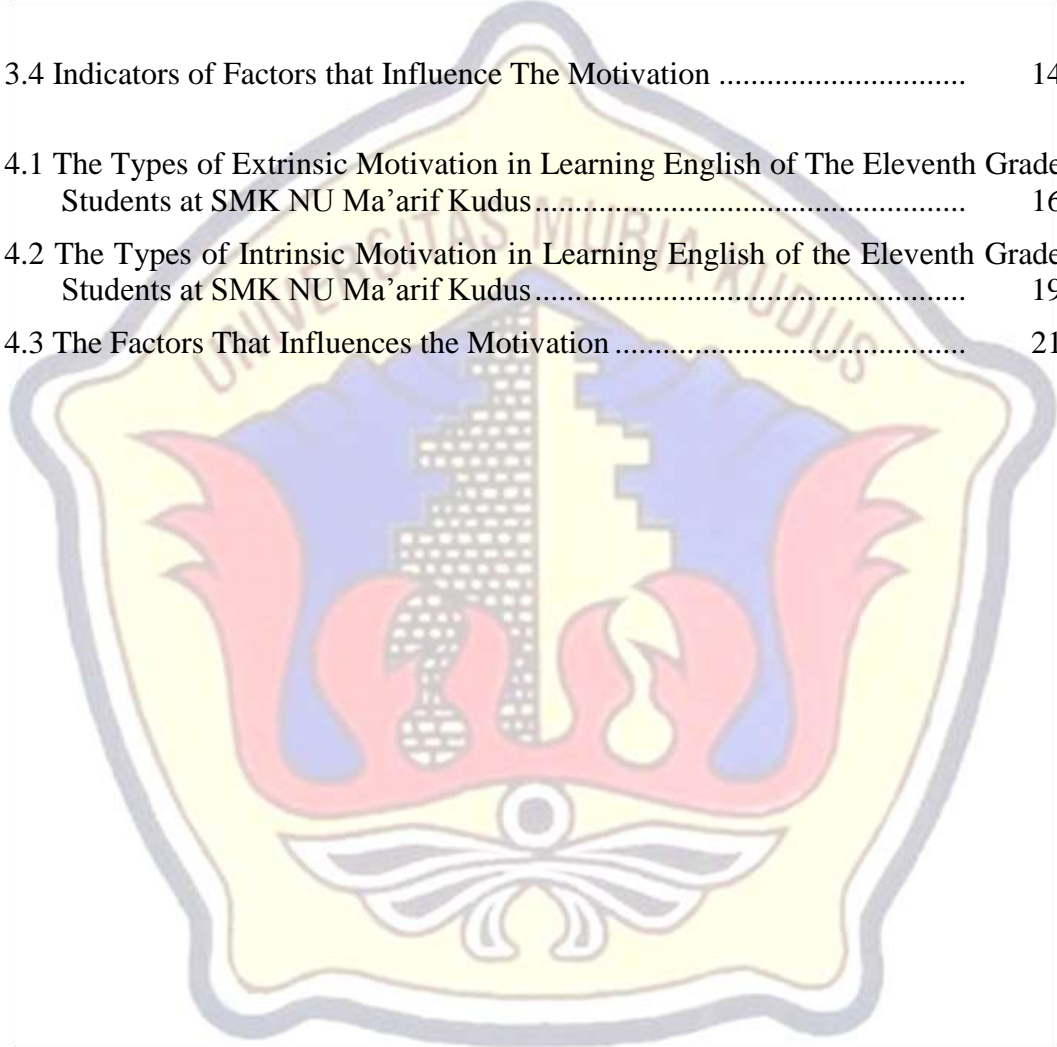
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